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A Study on Principals' Leadership Style in Secondary Schools of Greater Guwahati Area in Assam, India

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ABSTRACT In any organisational setting, a leader must be capable of managing diverse human personalities, often with differing or conflicting interests. The present study explores the leadership styles of principals in secondary schools located within the Greater Guwahati area of Assam, India. The primary objective is to examine the nature of principals' leadership styles and to identify any significant differences based on the type of school management (provincialised or private), gender of the principal, and the geographical location of the school (urban or rural). A total of 20 secondary schools were selected using a disproportionate stratified random sampling technique, comprising 10 provincialised and 10 private institutions. A statistically significant difference was identified in the leadership styles of principals based on the type of school management and in contrast, a significant variation in leadership style was found between principals of urban and rural schools.